

# THE BRIEF

FOR SYSTEMS-LEVEL LEADERS

[www.cee-maec.org](http://www.cee-maec.org)

April 2023

Welcome to The Brief, the monthly newsletter dedicated to providing valuable insights and resources for education leaders. As the [recently renewed Region I Equity Assistance Center](#), the **Center for Education Equity** at MAEC shares news, resources, and events that help you to become the best equity-driven systems-level leader you can be.

Let's dive in and explore the latest trends and best practices!

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## UPCOMING EVENTS

### **Beyond the Coat Drive: What do youth experiencing homelessness REALLY need?**

*MAEC, May 11, 2023, 1 pm (ET)*

How does homelessness impact students' education experiences? In this webinar, three youth panelists from SchoolHouse Connection will describe their barriers to education and the supports they found most helpful. [Register today for the May 11 webinar.](#)

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### **Center for Equity Leadership Trainings**

*National Equity Project, April-June 2023*


[Register for leadership trainings and affinity spaces](#) for education equity leaders, hosted by the National Equity Project. Upcoming sessions include Coaching for Equity, Designing & Facilitating Meetings for Equity, and Introduction to Liberatory Design.

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**WE WANT TO HELP  
YOU DO WHAT YOU  
DO BEST.**

Take MAEC's 5-minute  
survey



 MAEC

We know you're busy changing lives and inspiring the next generation, and we

**want to make sure we're supporting you in the best ways possible.** That's why we need your input!

[Take MAEC's survey](#) to tell us what education topics are most important to you and how you prefer to receive information. Your responses will help us create materials that meet your needs as education equity leaders.

But wait, there's more! Respondents who complete the survey by Monday, May 15 will be entered into a drawing to win one of four **\$25 gift cards**.

[Take the 5-minute survey](#)

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## RESOURCES

### **Advancing Racial and Socioeconomic Diversity Playbook: A Guide for Administrators**

*MAEC (November 2022)*

[Download a copy of the SES Playbook](#), the comprehensive integration planning guide with tools to help build inclusive teams, analyze segregation in your district, and refine plans. The planning guide and worksheets offer teams opportunities to review racial and socioeconomic issues side-by-side and together.

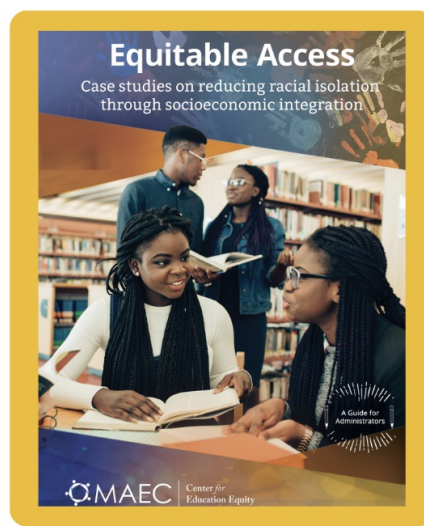


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### **Equitable Access: Case studies on reducing racial isolation through socioeconomic integration**

*MAEC (November 2022)*

These case studies share examples of district-level socioeconomic integration efforts in New York, Kentucky, North Carolina, and Texas. The [Equitable Access case studies](#) serve as a supplement to MAEC's Advancing Racial & Socioeconomic Diversity Playbook and present different approaches, considerations, plans, and results.



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## Promoting School Equity: Lessons from the socioeconomic integration community of practice

MAEC (November 2022)

[In this blog](#), two leading national researchers on socioeconomic integration, Richard Kahlenberg and Peter Cookson, share their takeaways from conversations with school district leaders wanting to develop or improve integration plans.



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## Implications of De/segregation and School Choice

Great Lakes Equity Center (November 2019)

This [Equity Spotlight Podcast](#) explains the origins of open enrollment, discusses the implications of open enrollment for de/segregation in urban and suburban schools, and addresses previous questions about these topics.

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### IN THE NEWS

#### **1 big thing: Where COVID hit hardest** (Axios)

[This study](#) is among the first deep dives to explore the social and economic factors at play during the pandemic.

#### **Education Secretary Wants to Change the Way Funding for English Learners Is Managed** (EdWeek)

U.S. Secretary of Education Miguel Cardona is proposing to move the federal program that supports the nation's English learners back into the hands of the Education Department's office of English language acquisition, or OELA. [Here's what it means.](#)

#### **Educators' View: What Teachers Need to Succeed and Stay in the**

## **Classroom (The 74)**

[Excerpt from the article:](#) "Teachers were at the table, along with mathematicians from higher education, to ensure the resulting curriculum would be rigorous, usable and engaging in the classroom. Their contribution was enormous. After all, teachers have firsthand knowledge about the pacing and structure of lessons, and how children learn."

## **The dueling parents' rights proposals in Congress: What the evidence says about family-school collaboration (Brookings Institute)**

[Excerpt from the article:](#) "Education decisionmakers, school leaders, and teachers need to work closely with parents and community members. But in our research at Brookings, we found that families and schools are talking past each other. We studied online education discussions across millions of social media posts and found that parents, teachers, and students are in different worlds discussing different topics among themselves and rarely engaging with each other."

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The contents of this email were developed under a grant from the Department of Education. However, those contents do not necessarily represent the policy of the Department of Education, and you should not assume endorsement by the Federal Government.

