

# THE BRIEF

FOR SYSTEMS-LEVEL LEADERS

[www.cee-maec.org](http://www.cee-maec.org)

June 2023

The Brief is MAEC's monthly newsletter dedicated to providing valuable insights and resources for education leaders. Each edition includes upcoming events, resources, and news to help you become the best education equity leader you can be. Let's dive in and explore the latest trends and best practices!

*You are receiving CEE's The Brief: For Systems-Level Leaders monthly newsletter, delivering valuable education equity resources. You can update your email preferences at the bottom of this email at any time.*

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## UPCOMING EVENTS

### **Aging Out of Foster Care: How do we mitigate the risk of homelessness for students transitioning out of foster care?**

MAEC, June 22, 2 pm (ET)

Each year, nearly 20,000 youth exit foster care. Without systems in place to support their transition into adulthood, these youth experience an increased risk of homelessness (Annie E. Casey Foundation, 2023). What needs to change so former foster care youth are set up for success? [Register for next week's webinar.](#)



## CEE Office Hours

 MAEC | Center for Education Equity

Are you seeking guidance on overcoming challenges related to educational equity?

Introducing CEE Office Hours – **our monthly public Zoom session where you have**

**the opportunity to connect with our team of experts to address your problems of practice.** Whether you're grappling with issues like teacher retention, starting a GSA at your school, or engaging families of multilingual learners, we're here to provide tailored support and actionable solutions.

[Submit your questions](#), and let's tackle these challenges together. Stay tuned for more details about the first CEE Office Hours session!

[Submit questions for CEE Office Hours](#)

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## RESOURCES

### **Supporting LGBTQIA+ Communities in Schools: Guidance for Administrators** *MAEC*

When administrators model welcoming and inclusive practices, they increase connectedness amongst staff and students, improve school climate, and positively impact academic achievement for students. [MAEC's new guide for administrators](#) identifies action steps for administrators to create and maintain safe and inclusive school climates for LGBTQIA+ students, families, and staff.



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### **Is Your State Prioritizing Teacher Diversity & Equity?**

*The Education Trust*

This [50-state data and policy scan](#) is designed to support the efforts to increase the racial and cultural diversity of the teacher workforce. Use the tool to learn about promising educator diversity policy practices across the country, review each state's educator diversity data and policy profile, and see how your state rates against other state profiles.

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## IN THE NEWS

### **Education Advocate Juontel White on Schools' Enduring Inequalities 69 Years After Brown v. Board** (The74)

Dr. Juontel White delves into how racial inequities continue to impact K-12 school funding, high-stakes testing and curriculum instruction post-Brown. [Read on in her interview with The74.](#)

## If You Gave Elementary School Students \$2K, How Would They Spend It? (Education Week)

[Excerpt from the article](#): "A new bathroom mirror. Sports equipment. A game room. A vending machine that dispenses healthy snacks—with proceeds funding future field trips. That's some of what students in the Roosevelt Elementary school district, a K-8 school system of about 7,500 students in Phoenix, voted to invest in when the district gave about half its schools \$2,000 to spend as part of a pilot program in student participatory budgeting."

## 17 Questions School Leaders Can Ask to Support Teacher Well-Being (Panorama Education)

Panorama compiled a [list of 17 questions](#) that education leaders can ask teachers and staff to check in on their well-being and experiences at school. These questions are drawn from Panorama's "Adult SEL Survey Measures" and "Get-to-Know-You Questions for Educators," both of which can be downloaded for free in Panorama's Adult SEL Toolkit.



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