

THE BRIEF

FOR SYSTEMS-LEVEL LEADERS

www.cee-maec.org

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The Brief is MAEC's monthly newsletter dedicated to providing valuable insights and resources for education leaders. Each edition includes upcoming events, resources, and news to help you become the best education equity leader you can be. Let's dive in and explore the latest trends and best practices!

You are receiving CEE's The Brief: For Systems-Level Leaders monthly newsletter, delivering valuable education equity resources. You can update your email preferences at the bottom of this email at any time.

UPCOMING EVENTS

Center for Equity Leadership Trainings

National Equity Project, April-June 2023

[Register for leadership trainings and affinity spaces](#) for education equity leaders, hosted by the National Equity Project. Upcoming sessions include Coaching for Equity, Designing & Facilitating Meetings for Equity, and Introduction to Liberatory Design.

RESOURCES

Continuous Improvement for Equity Resource Hub

MAEC

[The CI4E Resource Hub](#) assists schools, districts, and community organizations to center equity in their continuous improvement efforts, offering over 70 downloadable resources, a searchable database of resources by stage and type, and survey tool that provides users with a custom list of resources.



Practitioner's Perspective - Equitable Leadership for Superintendents

MAEC (November 2022)

[In his blog](#), MAEC's Dr. Daryl Williams reflects on the need for equity-centered leadership and the three necessary components for working toward equity in a school district.

IN THE NEWS

Planning Professional Development on Chat GPT (ASCD)

How can administrators help educators feel heard, supported, and empowered to address the role of AI in education through PD? [This article can help.](#)

Book Bans and Divisive Concepts Laws Will Hold U.S. Students Back, Secretary Cardona Says (Education Week)

[Excerpt from the article:](#) "When asked how laws that limit classroom discussions about race, gender identity, and sexuality—which have taken effect in 18 states and are under consideration in several more—affect American schools' ability to prepare students to be globally and culturally competent, Cardona said such policies are holding students back from excelling compared with their peers around the globe."

Students in 4-Day-a-Week Schools Can Suffer COVID-Level Learning Losses (The 74)

[Excerpt from the article:](#) "Though the four-day school week can, at first, seem like an appealing solution to some of the problems that beset schools across the United States, in the long run the benefits may not outweigh the drawbacks—both in slowing learning, and by papering over the deeper issues schools and teachers face."





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