

the notepad

for practitioners

www.cee-maec.org



June 2023

The Notepad includes events, resources, and news to help you become the best education equity leader you can be. Ready to jot down some valuable tips and resources?

You are receiving CEE's The Notepad: For Practitioners monthly newsletter, delivering valuable education equity resources. You can update your email preferences at the bottom of this email at any time.

UPCOMING EVENTS



Corner CAFE: Resolving and Managing Everyday Conflict

MAEC, Monday, June 12, 1 pm (ET)

Effective communication allows us to foster growth, strengthen bonds, and cultivate thriving relationships. But what can we do when conflict inhibits communication? Families and school administrators are invited to [register for MAEC's June 12 webinar](#) in the Corner CAFE CoP series.

Aging Out of Foster Care

MAEC, Thursday, June 22, 1 pm (ET)

Each year, nearly 20,000 youth exit foster care. Without systems in place to support their transition into adulthood, these youth experience an increased risk of homelessness. Schools and community organizations are invited to learn about policies and practices that can support former foster care youth as they transition into adulthood. [Register for this webinar today.](#)



CEE Office Hours



Are you seeking guidance on overcoming challenges related to educational equity?

Introducing CEE Office Hours – **our monthly Zoom session where you have the opportunity to connect with our team of experts to address your problems of practice.** Whether you’re grappling with issues like teacher retention, starting a GSA at your school, or engaging families of multilingual learners, we’re here to provide tailored support and actionable solutions.

[Submit your questions](#), and let’s tackle these challenges together. Stay tuned for more details about the first CEE Office Hours session!

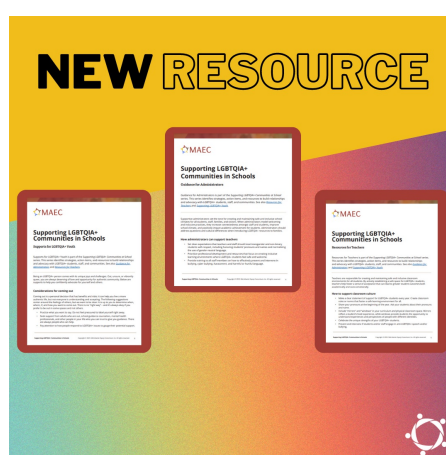
[Submit questions for CEE Office Hours](#)

RESOURCES



Supporting LGBTQIA+ Communities at School

Every child deserves to feel safe, valued, respected, and empowered at school, regardless of their gender identity or sexual orientation. MAEC developed [three guides for administrators, educators, and LGBTQIA+ students](#), identifying strategies, action items, and resources to build relationships and advocacy with LGBTQIA+ students, staff, and communities.



June is Pride Month!

This Pride Month, educate yourself with MAEC's [Pride Month Resource List](#) of books, lesson plans, movies, podcasts, and more. Perfect for educators, family engagement specialists, families, and students.



We All Belong: School Resource Hub

[This hub by IDRA](#) provides and curates lesson plans, instructional best practices, historical resources, policy updates and data maps to support educators and advocates who want to promote culturally-sustaining schools and fight harmful censorship policies.

IN THE NEWS



Scared of School: Even in States With Protective Laws, LGBTQ Students Are Reporting Attacks from Other Kids — and Teachers (The74)

Over the last three years, hundreds of bills seeking to strip protections from LGBTQ youth have rolled through statehouses. In the opening weeks of the 2023 legislative season alone, more than 400 pieces of legislation aimed at LGBTQ people— most of them targeting schools — were introduced throughout the country. [How are LGBTQ students doing?](#)

OPINION: Palestinian American educators deserve support from their peers (The Hechinger Report)

[Excerpt from the article](#): "The expression of identity by Palestinian American teachers is often seen — and treated — as inherently threatening or too political. These attacks frequently go beyond the curriculum and become personal. Katherine Hanna had two students tell her, 'My parents said where you are from doesn't exist.' Mona Mustafa, a high school history teacher in New Jersey, said she has been assailed with questions such as: 'What is Palestine? Do you mean Israel?'"

What Teachers Can Do - Job Skills Beyond Education (Education World)

[Excerpt from the article](#): "Who wouldn't want to hire someone who is accustomed to the unpredictable, dynamic life that working in a school building necessitates and who can build meaningful connections with any number of individuals, especially those with diverse perspectives? If anyone is looking to brush up a resume for employment, remember that the skills below provide a distinct edge - especially when they're

supported with specific evidence during a job interview."



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